

| | | | |
|----------------------|----------------------------------|---|---|
| Name: Doug Noble | | Grading Quarter: 3 | Week Beginning: February 5th - - 9th - 2024 |
| School Year: 2023-24 | | Subject: 10th Grade English | |
| Monday | Notes: | <p>Objective: Increase understanding of vocabulary with Bell Work. Analyze Theme and increase reading comprehension with group work. Develop Critical Listening skills with our class read (The Alchemist). Increase ability with various standards through McGraw-Hill assignments. Assess and increase learning with both grammar and writing at the NoRedInk site. Increase writing skills by completing step 1 of their Narrative Essay – Brainstorming.</p> <ul style="list-style-type: none"> • Agenda: Pop Quiz (25 points) Vocabulary Review • Finish ITM quiz from last Friday. • Lesson – Review of Essay ideas. • Class Read (The Alchemist), followed by World from A to Z. • McGraw-Hill Classroom assignments. . Work on Essay. • NoRedInk – (tasks tied to Essay) | <p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p> |
| Tuesday | Notes: | <p>Objective: Increase understanding of vocabulary with Bell Work. Increase reading comprehension of key ideas from (The Alchemist) through group activities. Demonstrate Critical Listening skills with our class read (The Alchemist). Increase ability with various standards through McGraw-Hill assignments. Assess and increase learning with both grammar and writing at the NoRedInk site. Increase writing skills by completing step 1 of their Narrative Essay – Outline.</p> <ul style="list-style-type: none"> • Agenda: Bell-Work (2nd page of Vocab IV.) • Lesson – based on bell work. • Class Read (The Alchemist), followed by World from A to Z. • McGraw-Hill Classroom assignments. . Work on Essay. • NoRedInk – Grammar and Writing assignments. | <p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p> |
| Wednesday | Notes: Writing Wednesdays | <p>Objective: Increase understanding of punctuation with Bell-work. Practice proof-reading the work of earlier students. Demonstrate writing ability with a writing assignment. Increase writing skills by completing step 1 of their Narrative Essay – Rough draft.</p> <ul style="list-style-type: none"> • Agenda: Bell work (writing) • Lesson – (on Writing techniques) (correct previous student work). • . Work on Essay. • Writing assignments on both paper and the NoRedInk site. | <p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p> |
| Thursday | Notes: | <p>Objective: Increase understanding of Grammar with Bell Work and a short lesson on similar content. Demonstrate Critical Listening skills with our class read (The Alchemist). Increase ability with various ELA standards through McGraw-Hill assignments. Assess and increase learning with both grammar and writing at the NoRedInk site. . Increase writing skills by completing step 1 of their Narrative Essay – continue the Rough draft.</p> <ul style="list-style-type: none"> • Agenda: Bell-Work (10 minute Grammar) • Lesson – a continuation on the theme of the chosen Bell work. • Class Read (The Alchemist), followed by World from A to Z. • McGraw-Hill classroom assignments. Work on Essay. • NoRedInk – Grammar and Writing assignments. | <p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p> |

| | | | |
|--------|--------|--|---|
| Friday | Notes: | <p>Objective: Increase knowledge of Vocabulary with a shortened Bell Work. Participate in a Kahoots on various items discussed throughout the week by giving a Kahoots. Assess student knowledge from the material covered this week by giving a Quiz. Develop Critical Listening skills with a shorter class read (optional) (The Alchemist). Alternate this with Educational games after the Quiz each Friday.</p> <ul style="list-style-type: none"> • Agenda: Bell-work and shortened lesson due to Friday's schedule. • Kahoots/then Quiz/ then review of quiz. • Work on Rough Draft of essay. • Class-Read (optional) | <p>Academic Standards:</p> <p>AZ State Standards:9-10.RL.1-10</p> <p>9-10.W.1-8</p> |
|--------|--------|--|---|